

Policy #: 886

SCHOOL DISTRICT OF WEBSTER

Date Adopted: June 19, 2017

Date Revised: November 27, 2017

Policy Title: District and Tribal Communication and Collaboration

It is the expectation of the School Board that the administration and other District staff members will solicit, welcome, and give due consideration to comments and recommendations received from tribal officials and from the parents and guardians of children from tribal backgrounds regarding (1) District and tribal communication and collaboration; (2) the issues and needs of children from tribal backgrounds; and (3) how the District may help children from tribal backgrounds better realize the benefits of the District's education programs and activities. Further, it is the policy of the Webster School District that children from tribal backgrounds shall have the opportunity to participate on an equal basis with all other District students in the District's education programs and activities.

Federal Impact Aid and Impact Aid Policies and Procedures

In connection with any application for federal impact aid payments, and to the extent required under federal law, the District will consult with and involve local tribal officials and parents and guardians of American Indian children in the planning and development of:

1. The "Indian Policies and Procedures" (IPPs) that are federally mandated in connection with such applications for federal impact aid; and
2. The District's general educational program and activities.

The District Administrator shall have primary responsibility for monitoring the implementation of the District's IPPs. The District Administrator shall also be responsible for ensuring that the District annually evaluates whether the IPPs are consistent with applicable federal regulations. If the District determines, after input from the tribe(s) and parents and guardians of children from tribal backgrounds, that its IPPs do not meet the requirements of the federal regulations, the District shall take prompt action to amend the IPPs to conform to those requirements.

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, mail to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid FY _____ application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials, and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian children and Tribal officials a questionnaire requesting their

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input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Indian parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Webster School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Webster School District may relocate meetings or times to encourage participation.

The Webster School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The Webster School District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The Webster School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by (mail, email, posting at tribal offices, etc.)
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee)
- E. Copies of annual reports will be provided to tribal officials.

The Webster School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

The Webster School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA.

Recordkeeping

The District Administrator shall ensure that the District maintains appropriate documentation of its consultative, collaborative, and related activities under this policy and, to the extent applicable, under the District's IPPs.

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Legal References:

Federal Laws and Regulations

- [20 U.S.C. § 7703](#) [ESEA Title VII impact aid payments for federally connected children]
[20 U.S.C. § 7704](#) [local education agency policies and procedures relating to children residing on Indian lands; waivers permitted; complaints]
[20 U.S.C. § 7421](#) [ESEA Title VI formula grants for Indian education]
[20 U.S.C. § 7424](#) [applications for ESEA Title VI formula grants for Indian education; including collaboration and outreach requirements]
[20 U.S.C. § 7918](#) [tribal consultation requirements applicable to qualifying affected local education agencies in connection with ESEA Title VI formula grants]
34 C.F.R. § 222.91 [impact aid applications; waiver of consultation and IPP requirements]
34 C.F.R. § 222.94 [school district responsibilities for Indian Policies and Procedures]
34 C.F.R. § 222.102 [complaints related to local “Indian Policies and Procedures”]