Policy #: 342.7

SCHOOL DISTRICT OF WEBSTER

Date Adopted: May 17, 2011

Date Revised:

Policy Title: Services/Programs for English Language Learners

The following is a policy written by Webster School District to ensure that parents of English Language Learners being served by district programs will have an opportunity to participate in the design and implementation of the program.

Parents shall be notified in writing, no later than 30 days after school begins each fall, of the following:

- Reasons for identifying the student for the English Language Learner (ELL) program;
- The student's level of English proficiency and how it was assessed, and the student's general academic proficiency;
- The instructional methods used in the program in which the student is, or will be, enrolled, and the methods of instruction used in other programs, if available;
- How the program will meet the student's educational strengths and needs;
- How the program will specifically help the student learn English and meet academic standards for promotion and graduation;
- The exit requirements for the program, the rate of transition from the program into non-ELL classrooms, and expected high school graduation rate for graduation rate for students in the program if it covers secondary school students; and
- For disabled students, how the program will meet the objectives of the student's individualized education program.

Parents have the right to accept or reject their child's placement in a specific program or method on instruction. The parent may remove the specified program upon request.

For those families that enroll during the school year, notification will take place within a two-week time frame.

Parents will be notified in writing, within 30 days, if the program fails to meet the State goals set for ELL programs.

All notices will be presented in an understandable and uniform format in the language of the parents, to the extent practicable.

PUBLIC NOTIFICATION ON NONDISCRIMINATION POLICY

The School District of Webster does not discriminate in education or employment based on sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or disability.

Cross Reference:

Legal Reference:

WISCONSIN STATUTES

- <u>Section 115.96</u> [determining count of limited-English proficient students; establishing bilingual-bicultural programs]
- Section 115.97 [bilingual-bicultural programs required]
- Section 118.13 [student nondiscrimination]
- Section 118.30(2)(b)2 [state assessments; accommodations for limited-English proficient students]
- Section 121.02(1)(r) [school district standard; standardized 3rd grade reading test]
- Section 121.02(1)(s) [school district standard; state assessments]