

**Policy #: 342.3**  
**SCHOOL DISTRICT OF WEBSTER**  
**Date Adopted: May 17, 2011**  
**Date Revised:**  
**Policy Title: Gifted and Talented Program**

- I. The identification of gifted and talented students shall occur in grades K-12 and include general intellectual, specific academic, leadership, creativity and visual and performing arts. A student may be identified in one or more categories.
- II. The identification process shall result in a student profile based on multiple measures, including but not limited to standardized test data, nominations, rating scales or inventories, products, portfolios and demonstrated performance.
- III. Identification tools shall be appropriate for the specific purpose for which they are employed.
- IV. The identification process and tools shall be responsive to factors such as, but not limited to, students, economic conditions, race, gender culture, native language, developmental differences, and identified disabilities as described in state special education laws.
- V. The school board shall provide access, without charge for tuition, to appropriate programming for students identified as gifted and talented. "Appropriate programming" means a systematic and continuous set of instructional activities or learning experiences, which expand the development of students identified as gifted and talented.
- VI. The school board shall provide an opportunity for parental participation in the identification and result programming.

Cross Reference:

Legal Reference:

**WISCONSIN STATUTES**

- [Section 115.997\(5\)\(b\)](#) [educational program placement of children affected by military transfer, including placement in gifted and talented programs]
- [Section 118.13](#) [student nondiscrimination]
- [Section 118.15\(1\)\(d\)](#) [program and curriculum modifications]
- [Section 118.35](#) [programs for gifted and talented students]
- [Section 121.02\(1\)\(t\)](#) [school district standard; gifted and talented education]