Webster School District Library Plan

2022-2025

Historically, long-range library plans, which are required through Wisconsin Administrative Code PI 8.01(2)(h), have been integrated in district information and technology plans. With recent changes in requirements and forms of these plans, library plans have been left to stand on their own. Using the Future Ready Librarian framework as a guide, an up-to-date library plan has been created for the Webster School District Library program. Having a long-range plan developed utilizing the Future Ready Librarian framework allows for our library program to effectively increase student achievement, provide equitable resources to all, and be a key collaborative part of learning initiatives. This presentation acts as a dynamic format of the plan and contains slides that represent each of the "wedges" of the Future Ready Librarian framework that all lead to learner centered literacy. Each slide contains a short description of the wedge, along with what is currently being done in the Webster School District Library program as well as possible areas for future growth.

Webster School District Library Mission Statement:

The mission of the Webster School District Library program is to promote the development of Future-Ready citizens who are lifelong readers and learners, critical and innovative thinkers, responsible digital citizens, and effective and ethical users and producers of ideas and information.

Library Statistics
2021-2022 School Year

School	Number of Students	Items in collection	Average Age	Circulations
Webster Elementary	270	12,051	2004	7,453
Webster Middle/High School	MS: 193 HS: 201	12,113	2003	7,628

Webster School District Library Staff:

Sara Larson
1 Full Time
District Library
Media
Specialist/Teacher

Barbie Miller
1 Full time
Library Aide/
ITV Facilitator

Library Planning With Future Ready Tools

The Future-Ready Framework is a research-based structure for digital learning visioning, planning, and implementation focused on student-centered learning. All content focuses on 7 key areas, called gears. This framework keeps student learning at the heart of all decision making.

FUTURE READY LIBRARIANS™

Curates Digital Resources and Tools
Empowers Students as Creators
Builds Instructional Partnerships

Designs Collaborative Spaces

Facilitates Professional Learning

Leads Beyond the Library

Ensures Equitable Digital Access

Advocates for Student Privacy

Invests Strategically in Digital Resources

Cultivates Community Partnerships

USE OF SPACE & TIME

CURRICULUM, INSTRUCTION, & ASSESSMENT

PERSONALIZED PROFESSIONAL LEARNING

COLLABORATIVE LEADERSHIP

LEARNER CENTERED LITERACY

ROBUST INFRASTRUCTURE

DATA & PRIVACY

COMMUNITY PARTNERSHIPS
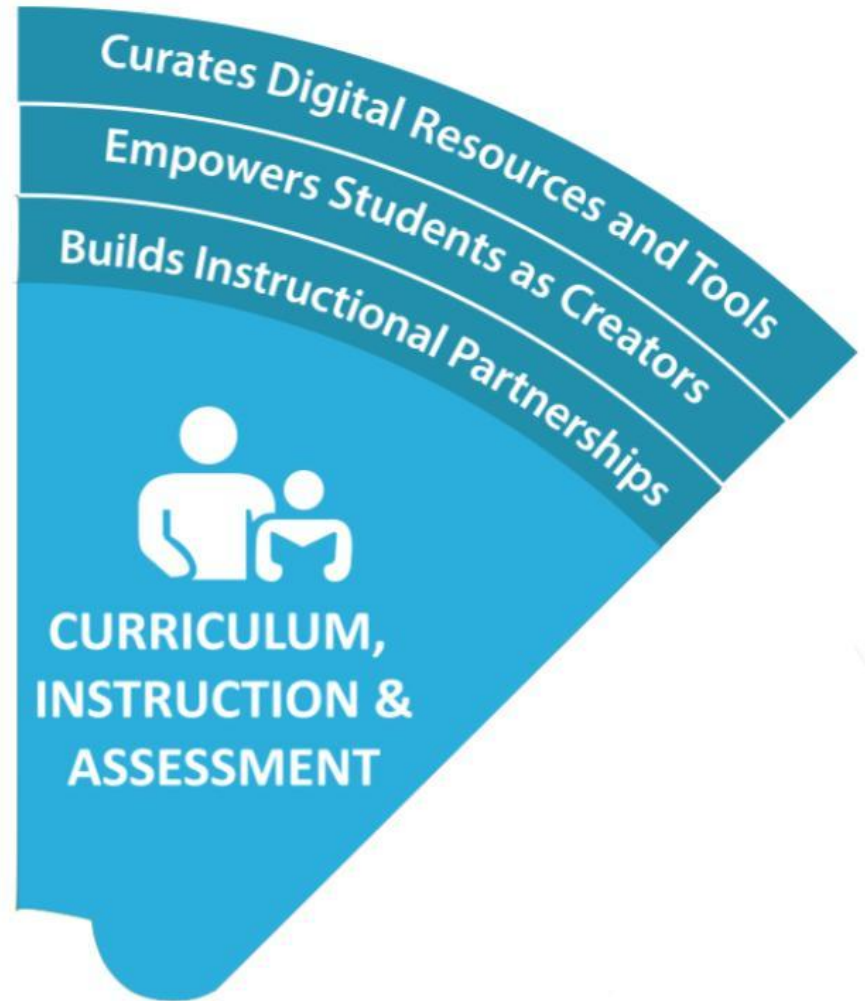
BUDGET & RESOURCES

Current practices:

- Teaches Information Literacy, Technology Literacy, and Digital Citizenship 4K-4
- Utilizes Common Sense Media Digital Citizenship and Google's Be Internet Awesome curriculum
- Aligns all Media lesson plans with the 2017 Wisconsin Standards for Information and Technology Literacy
- WES, WMS, and WHS IMC websites give students and staff access to digital resources

Possible Areas for Growth:

- Meet with classroom teachers periodically to see how I can support their curriculum in my Media class or by purchasing additional print or digital library materials to enhance student projects
- Update Media curriculum. Update: added Neptune Navigate Digital Citizenship Curriculum

Curates Digital Resources and Tools

Empowers Students as Creators

Builds Instructional Partnerships

CURRICULUM, INSTRUCTION & ASSESSMENT
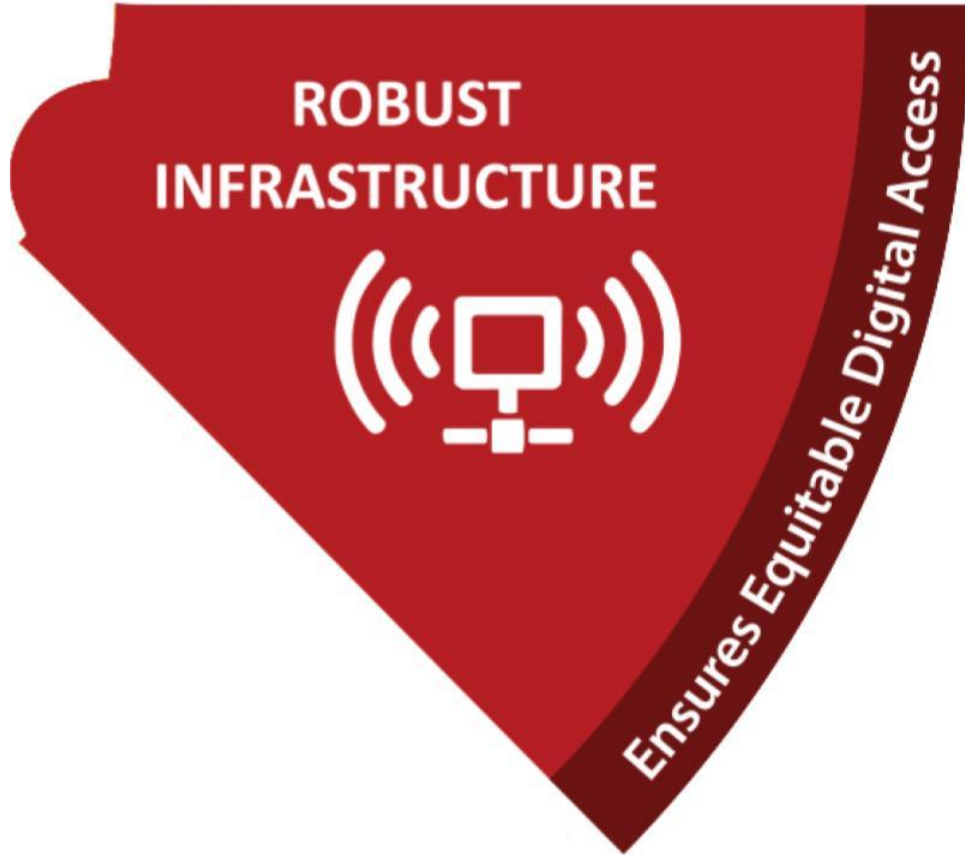
Current Practices:

To maintain consistent professional learning:

- Librarian attends CESA trainings to learn about new educational resources, get updates from WI DPI, and collaborate with local Library Media Specialists to improve library program
- Librarian attends yearly Wisconsin Educational Media and Technology conference

Possible Areas for Growth:

- Create a professional development library for teachers
- Create short how-to videos on how to use new apps or tech

Facilitates Professional Learning

PERSONALIZED PROFESSIONAL LEARNING

ROBUST INFRASTRUCTURE

Ensures Equitable Digital Access

Current practices:

- Subscribes to several databases (BrainPop, BrainPop Jr., World Book Online K-12, PebbleGo, PebbleGo Next, Tumblebooks)
- Subscribes to the WSDLC, which offers hundreds of eBooks and audiobooks, at the elementary level
- 10 new iPads for teacher/student project checkout at 5-12
- 22 new Chromebook tablets for use in the library at Elementary

Possible Areas for Growth:

- Find a new eBook/audiobook resource for both Middle and High School students

BUDGET & RESOURCES

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Invests Strategically in Digital Resources

Current Practices:

- The majority of our library funds come from Wisconsin's Common School Fund-Librarian manages Common School Funds
- Materials are purchased according to professional reviews, (School Library Journal, American Association of School Librarians, Booklist) awards won, student interest, & staff curricular requests
- Member of Junior Library Guild monthly subscription box

Possible Areas for Growth:

- Weed and update nonfiction to decrease average age of collection

COMMUNITY PARTNERSHIPS

Cultivates Community Partnerships

Current Practices:

- Promotes and participates in Larsen Public Library Summer Reading Program

Possible Areas for Growth:

- Build a stronger partnership with the Larsen Public Library
- Bring in authors

Current Practices:

- Uses Common Sense Media's Digital Citizenship Curriculum along with Google's Be Internet Awesome to prepare our students to be safe, smart, kind, and responsible digital citizens.

Possible Areas for Growth:

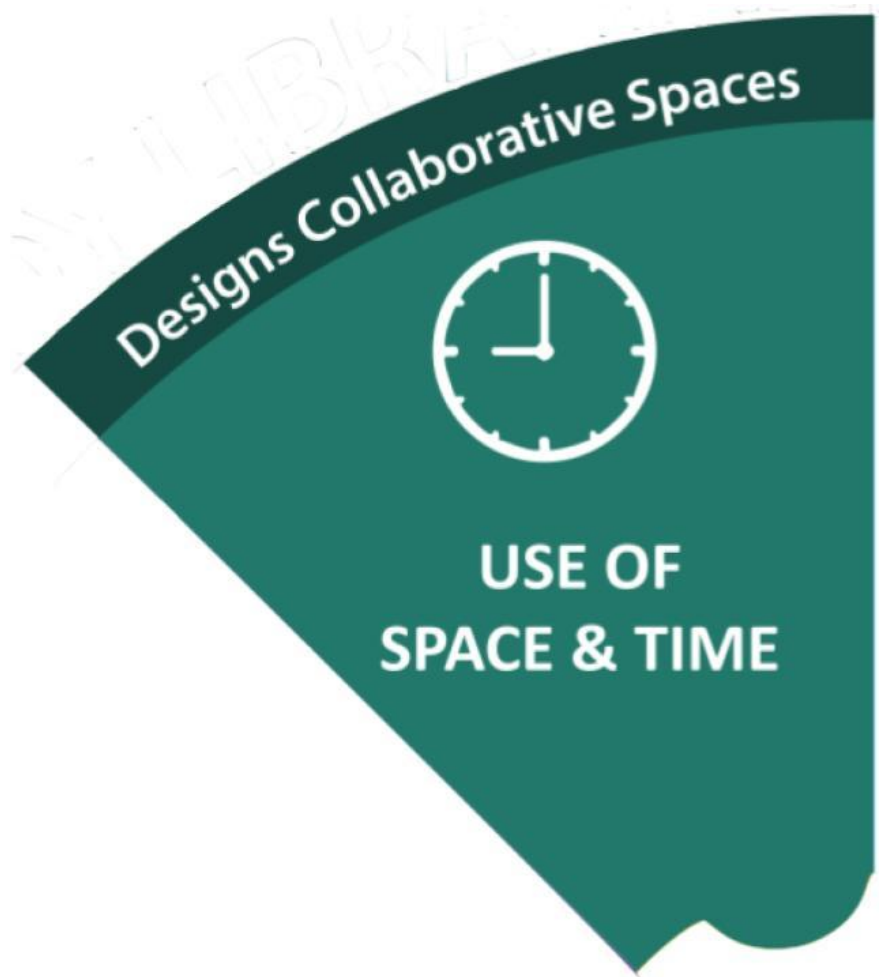- Ensure student checkout, circulation, and fine procedures preserve student privacy and are equitable

COLLABORATIVE LEADERSHIP

Leads Beyond the Library

Current Practices:

- CESA 11 Library Media Network Member
- Wisconsin Educational Media & Technology Association member

Possible Areas for Growth:

- Collaborate with teachers on a lesson or unit
- Participate in more school or district committees
Update: joined Tech Committee

Designs Collaborative Spaces

USE OF SPACE & TIME

Current practices:

- MHS IMC got all new tables, chairs, and wobbly stools in the fall of 2016
- New lighting added to MHS IMC in 2018-19 school year
- Librarian is at Elementary M-W and spends Thursday and Friday afternoons at MHS
- Library Aide/ITV Facilitator at 5-12 building M-W and spends Thursday and Friday afternoons at Elementary

Possible Areas for Growth:

- Update elementary library space-create comfortable reading area with new seating and reading rugs
- Bring Battle of the Books back at the 5-12 school-start Battle of the Books at the Elementary. Update: Brought back Battle of the Books for Middle and High school this year
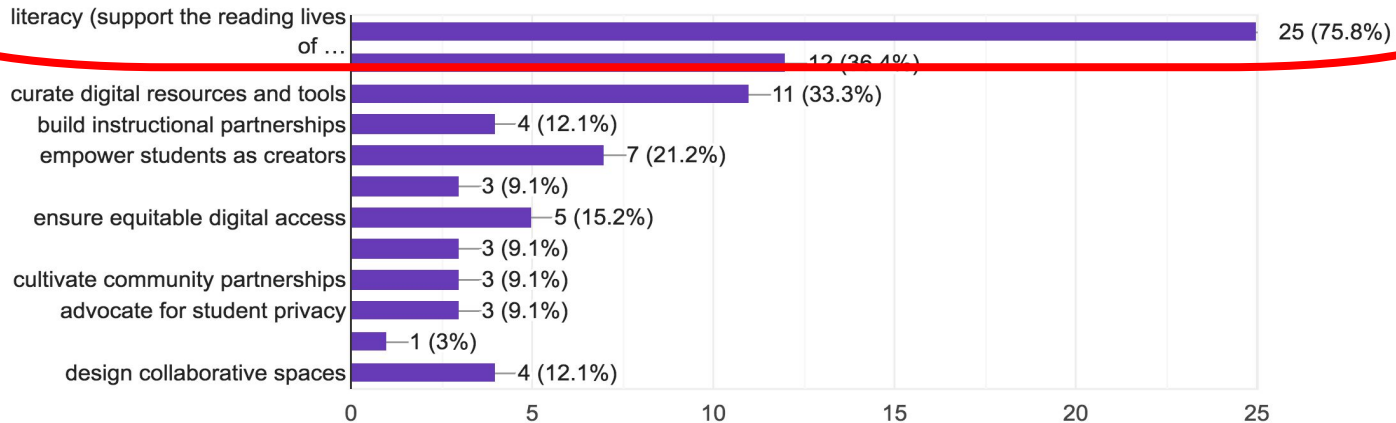
Goals for 2022-2025

Needs Assessment
Sent to teachers and administrators

Which of these areas should be the highest priority?

33 responses

The highest priority is literacy:
supporting the reading lives of both teachers and students

Strategies the Webster School District Library program will use to support the reading lives of both teachers and students (Goal #1):
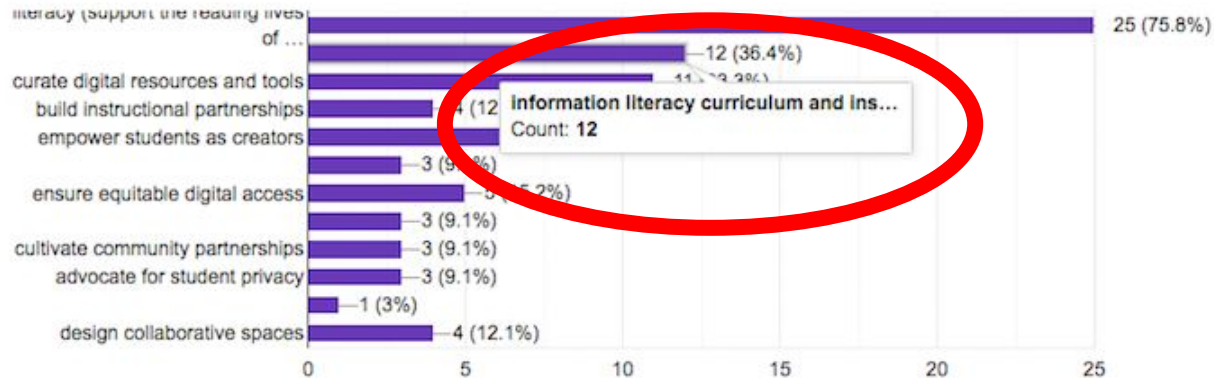
- Continue to add reading materials to our collection in both print and digital formats in order to ensure that students and teachers have access to a variety of resources both at school and at home
- Encourage staff and student input on purchasing (create new system for staff and students to have input)
- Weed collection to remove outdated/uncirculated materials
- Purchase new titles to keep collection up to date
- Evaluate both Elementary and Middle/High school collections for variety so that all of our students can see themselves in the books they are reading
- Provide high interest titles for our students at all grade levels
- Create professional development library for staff at both schools

Needs Assessment

Which of these areas should be the highest priority?

33 responses

Secondary priority: Information Literacy Curriculum and Instruction

Strategies the Webster School District Library program will use to provide information literacy curriculum and instruction (Goal #2):

- Research potential new Digital Citizenship curriculum: Neptune Navigate ==Update: purchased Neptune Navgate==

Library Media Specialist will teach K-4 students how to:

- Navigate our reliable and trustworthy digital resources
- Use effective keywords to search for information online
- Evaluate the accuracy, perspective, credibility, and relevance of information, media, data, or other resources
- Locate materials in the library
- Recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world
- Manage personal data to maintain digital privacy and security
- Use the Google tools Docs, Drawings, Slides, and Sites to share information and express creativity